BURBAGE PRIMARY SCHOOL

Building Confidence
Inspiring Achievement



Equality ON A PAGE 2026-27

Pupil Premium

Please also see our 'PP on a Page'. All pupil premium families have a 'Pupil Premium Champion': a member of staff who meets the pupils for supportive conversations around wellbeing, social, emotional and academic progress. All PP children are given priority access to enhancement and enrichment opportunities including sports, music tuition and extra-curricular clubs.

School Context	
Total pupils	346
SEND	15%
Pupil Premium	15%
EAL	2%
Deprivation index	31053/32844 (low)

ADMISSIONS

The school has adopted and follows the local authority's admissions policy (available on the website) which ensures a fair system for the admission of pupils and does not directly or indirectly discriminate against any specific groups

PROGRESS AND ATTAINMENT

The leadership of the school maintains an insistence that all pupils will do well. Ambitious targets are set for all children for the end of EYFS, KS1 and KS2. *Please refer to the school's tracking system (RM), target setting system (evident in the SIP) and assessment policy*. Any gaps in attainment or progress are targeted for reduction/closing via the school improvement plan and subsequent action planning. *Please see the SIP and related action plans for reference*.

Support

The school works closely alongside a range of specialist external agencies including social care, educational psychology, behaviour support and speech and language services. Regular communication with parents and partnership work ensures no group is discriminated against. The school uses its SEND allocation and Pupil Premium grant to support those children with that entitlement. Additional funding is sought to support those children who require specific and significantly alternative provision.

Protected Characteristics

It is illegal to discriminate based on:
age
gender reassignment
being married or in a civil partnership
being pregnant or on maternity leave
disability
race including colour, nationality, ethnic or national origin
religion or belief
sex
sexual orientation
We share the above with staff and children via training, updates and assemblies.

Diversity

The promotion of diversity is woven through our curriculum planning and we aim to provide broad and rich experiences for all children. Our RE curriculum and PSHE scheme also specifically address diversity and we carefully select resources for this purpose. Assemblies and themed days are used to raise awareness and culturally educate pupils.

At the end of KS1 (2026), and at the end of KS2 (2026), there was no specific pattern of differences in attainment between girls and boys.

Behaviour & Bullying.

Exclusion rates are very low and exclusion is only used as a last resort for extreme behaviour. Incidents of confirmed bullying are rare and parents recognise the effective responses to any concerns (see Parent View outcomes, November 2026). Pupil's behaviour is outstanding (Ofsted 2023).

Examples of British Values

Democracy

We have a democratic process for electing school councillors and the running of the council.
We teach about the democratic process in Britain, at both a local and national level.
Pupils take turns in class, at dinner time and in school clubs.

The rule of law

We teach children an understanding of human rights, in particular the UNICEF rights of the child.
We implement our school and class charters which have clear and agreed statement.
teaching an understanding of the concept of freedom and choice.

Individual Liberty

Our RE curriculum, which inculcates values of understanding, tolerance and respect for others, including those of other faiths.
We teach children an understanding of human rights through assemblies and class lessons.
We providing our extra-curricular provision, which offers equal opportunities for all children, boys and girls, and children with Special Educational Needs in sport and other areas.

Further examples are available on our website (including **tolerance & respect**)